

IDEA

Part C

1986

*“urgent and
substantial
need to...”*



Birth to Three Early Intervention
(Division of Management Services)

Child Development Watch
(Division of Public Health)

*Enhance the development of infants and
toddlers with disabilities and/or
developmental delays*

*Enhance the capacity of families
to meet their child's needs*

*How can a
child and
family
become
involved
with CDW?*

Referrals are made to each
local CDW office by

Parents, physicians, nurses, child care
providers, caregivers, early childhood
educators, community agencies,
extended family members, and
friends, as long as the family is aware
of the referral



New Castle
Kent/Sussex

302-283-7140 / 302-283-7141 (fax)
302-424-7300 / 302-422-1363 (fax)

*What
happens
after a
referral to
CDW?*

- A Family Service Coordinator is assigned within 2 business days
- Telephone contact is made and a home visit scheduled
- A multidisciplinary assessment (MDA) is scheduled and provided to determine eligibility
- There is no cost to the family for the MDA



Multi- Disciplinary Assessment

Developmental Domains

- Cognitive (e.g., problem solving, learning)
- Communication (e.g., talking, understanding others)
- Self-help (e.g., toileting, eating, dressing)
- Motor
 - Gross motor (e.g., crawling, walking, climbing)
 - Fine motor (e.g., picking up items, manipulating toys)
- Social/emotional (e.g., sharing attention in play, interacting with others)



*"settings
that are
natural or
normal for
the child's
peers who
have no
disabilities."*

(34 CFR §303.18)

Natural Environments

- Determined by parent
 - Home
 - Child Care
 - Relative's Home
 - Community Setting

167 Hours



Recent research in early intervention has shown parents want their children to:

FUNCTION well throughout the day, in different environments

ENGAGE with others, build healthy relationships, and make friends

PARTICIPATE fully and actively in their homes and communities

be INCLUDED in activities that will help them reach their fullest potential

Routines Based Interview

*Provides a rich
description of
how the concerns
identified at
referral affect the
child's
functioning
throughout a
typical day*

Identifies family-level needs

*not just child deficits determined
through assessment*

**Match between the domains of the
environment, or routine, and the
abilities and interests of the child**

*not directed by interventionists'
therapeutic goals*

*Assisting family
members and
caregivers to
enhance
children's
learning and
development
through*

***everyday
learning
opportunities***

Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.

IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.

The family's priorities, needs and interests are addressed most appropriately with representation from a knowledgeable team and community support.

*What
intervention
services look
like*



*How many
children do
we serve?*

*Who to
contact:*

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Part C Coordinator

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July 1, 2015 – June 30, 2016

Time Periods	Caseload	Assessments Only	Sub-total
July 1, 2015 - June 30, 2016	1616	404	2020
Exited during reporting period			1025
TOTAL			3045
Delaware Birth to Three Child Population 2015*			33,099
Percent of Population Served			9.20%

